



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan

||

End-of-Year Evaluation

2021-2022

School:	<u>Ste-Adele Elementary</u>	Shared with Governing Board	<u>June 14, 2022</u>
Principal / Centre Director:	<u>Peter Clark</u>	Shared with Teacher Council	<u>June 14, 2022</u>
		Shared with Parents	<u>June 15, 2022</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 15, 2022</u>


Priorities

Given the results from the OurSchool survey and our understanding for the need for social and emotional learning (SEL), these are the priorities:


- Teaching self-regulation and coping strategies to students.
- Increasing the number of students who feel safe at school during recesses and lunchtime.
- Increasing the number of students with a positive sense of belonging.

Actions / Initiatives to Maintain or Let Go

1. Maintain the level of supervision that has been implemented over the last two years. At lunchtime next year, we'll mix students again from different groups when they eat in classrooms.
2. Continue to use the "Zones of Regulation" lessons to help students become more aware of their feelings so that they can improve their ability to self-regulate.
3. Continue using House Points System to promote the school values of Respect, Empathy, Responsibility, and Perseverance.
4. The special education technician will continue to meet with small groups of students to work on self-esteem and conversing/interacting with others in a positive manner.
5. Continue to have police officer visit the school to speak to Grade 6s about cyberbullying (programme CyberSûreté de la Sûreté du Québec).
6. Use peace circles with students to allow them to express themselves in a structured environment that promotes respect and safety.
7. Using restorative questioning and reflection sheets to help in resolving conflicts / "repairing the harm".
8. Continue creating leadership opportunities through Green Team, Student Council, Buddy Readers, etc.
9. Continue to observe Orange Shirt Day.

- 
10. This year, we created an Acceptance Day at SAES to let students know that it's ok to be themselves – that everyone has different talents and tastes. It was a positive experience that we should continue. |

Actions / Initiatives to Develop

- Use mini surveys more frequently to monitor students' feelings of safety, sense of belonging, knowledge of safe practices while online, etc.
 - Increase number of assemblies to promote and acknowledge positive behaviours and actions --> enhance sense of community / belonging. |
- 
- 