

## Rating Scale

THE STUDENT:	Corresponding Grades	
<u>Excels</u> in meeting the expectations	A 90- 94	A+ 95-100
<b>% On Report Card</b>	<b>90</b>	<b>95</b>
<u>Clearly satisfies</u> expectations	B 80- 84	B+ 85-89
<b>% On Report Card</b>	<b>80</b>	<b>85</b>
<u>Satisfies</u> expectations	C 70-74	C+ 75-79
<b>% On Report Card</b>	<b>70</b>	<b>75</b>
<u>Minimally satisfies</u> expectations	D 60-64	D+ 65-69
<b>% On Report Card</b>	<b>60</b>	<b>65</b>
<u>Is below</u> the minimum expectations	E 50-54	E+ 55-59
<b>% On Report Card</b>	<b>50</b>	<b>55</b>
<u>Is not meeting</u> expectations	F 49 and below	
<b>% On Report Card</b>	<b>45</b>	

*Students following Individualized Education Plans will be evaluated according to the goals and strategies outlined in their I.E.P.*

## Terms and Reporting

### **First Communication:**

The First Communication will be on Mozaik Parent Portal on October 12<sup>th</sup>, and will contain general comments about your child's learning and behavior. No marks are included in this communication.

### **Term 1:**

August 31 – November 13  
Parent Teacher interviews – November 23  
Reports on Mozaik – November 20

### **Term 2:**

November 14 – February 23  
Reports on Mozaik – March 1

### **Term 3:**

February 26 – June 21  
Student Led Conferences – March 20  
Final Reports on Mozaik – July 5

### **Cross Curricular Competencies Cycle 2**

Cross Curricular Competencies	GR 3 Term 1	GR 3 Term3	GR 4 Term 1	GR 4 Term 3
Exercises Critical Judgment				X
Organizes his/her Work		X		
Communicates Effectively	X			
Works in a Team			X	

### **Physical Education and Health**

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Physical Education and Health	X	X	X

### **Types of Evaluation Tools:**

- Teacher judgment and observation
- Skill tests, Self-evaluation, Assignments

## Sainte-Adele Elementary School

### Evaluation and Reporting of Student Learning Cycle 2-1 (Grade 3) 2023-2024

### STE ADELE ELEMENTARY



The purpose of this brochure is to outline the main tools used by teacher to evaluate student progress, the means by which these evaluations are recorded on the report card, and the way in which the marks are processed for the final mark.

## English Language Arts

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

### Types of Evaluation Tools:

- Written work (assigned and self-selected topics, journals)
- Written and oral reading responses
- Guided Reading levels
- Teacher observations
- Oral participation/oral presentations;
- Class activities and projects
- Rubrics
- Benchmark Reading Assessment (Terms 1 and 3 – as needed)
- Learning Evaluation Situation will be considered for final mark

## Mathematics

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Solves a situational problem (20%)	X	X	X
Uses mathematical reasoning (80%)	X	X	X

### Types of Evaluation Tools:

- Mental Math
- Monthly/Term evaluations
- Class assignments
- Situational and application problems
- Teacher observation and anecdotal notes
- Small group activities
- The suggested Board Exam will be taken into consideration for the final mark

## French as a Second Language

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

### Types of Evaluation Tools:

- Teacher observation and checklist
- Rubrics
- Reading Assessment
- Written and oral reading responses
- Written composition
- Oral participation
- Individual student interviews

## Art / Arts Plastiques

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
To produce individual and media works in the visual arts (70%)	X	X	X
To appreciate works of art, traditional artistic objects, media images and personal productions (30%)	X	X	X

### Types of Evaluation Tools:

- Creative projects
- Class participation
- Art Appreciation Activities
- Rubrics
- Teacher observations

## Culture and Citizenship in Québec (CCQ)

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Explores a cultural reality	X	X	X

### Types of Evaluation Tools:

- Classroom discussions
- Rubrics, assignments
- Teacher observations

## Drama/Art Dramatique

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
To invent and interpret short scenes: (70%)	X	X	X
To appreciate dramatic works: (30%)	X	X	X

### Types of Evaluation Tools:

- Presentations
- Observations
- Rubrics
- Class participation

## Science

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Science and Technology	X	X	X

### Types of Evaluation Tools:

- Classroom discussions
- Rubrics
- Tests
- Assignments
- Projects
- Teacher judgment and observation

## Geography, History and Citizenship

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Geography, History and Citizenship	X	X	X

### Types of Evaluation Tools:

- Class participation
- Rubrics
- Tests, Assignments
- Teacher observation and checklist
- Oral explanations and presentations
- Mini/major projects