Rating Scale

THE STUDENT:	Corresponding Grades	
Excels in meeting the expectations	A 90-94	A+ 95-100
% On Report Card	90	95
Clearly satisfies expectations	B 80-84	B+ 85-89
% On Report Card	80	85
Satisfies expectations	C 70-74	C+ 75-79
% On Report Card	70	75
Minimally satisfies expectations	D 60-64	D+ 65-69
% On Report Card	60	65
Is below the minimum expectations	E 50-54	E+ 55-59
% On Report Card	50	55
Is not meeting expectations	F 49 and below	
% On Report Card	45	

Students following Individualized Education Plans will be evaluated according to the goals and strategies outlined in their I.E.P.

Terms and Reporting

First Communication:
The First Communication will be on Mozaik Parent Portal on October 12th, and will contain general comments about your child's learning and behavior. No marks are included in this communication.

Term 1:
August 31 – November 13
Parent Teacher interviews – November 23
Reports on Mozaik – November 20
Term 2:
November 14 – February 23
Reports on Mozaik – March 1
Term 3:
February 26 – June 21
Student Led Conferences – March 20
Final Reports on Mozaik – July 5

Cross Curricular Competencies Cycle 2

Cross Curricular Competencies	GR 3 Term 1	GR 3 Term3	GR 4 Term 1	GR 4 Term 3
Exercises Critical Judgment				X
Organizes his/her Work		X		
Communicates Effectively	X			
Works in a Team			X	

Physical Education and Health

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Physical Education and Health	X	X	X

Types of Evaluation Tools:
- Teacher judgment and observation
- Skill tests, Self-evaluation, Assignments

Sainte-Adele Elementary School

Evaluation and Reporting of Student Learning Cycle 2-2 (Grade 4) 2023-2024

STE ADELE ELEMENTARY

SMALL SCHOOL, BIG DIFFERENCE

The purpose of this brochure is to outline the main tools used by teacher to evaluate student progress, the means by which these evaluations are recorded on the report card, and the way in which the marks are processed for the final mark.

English Language Arts

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Types of Evaluation Tools:
- Written work (assigned and self-selected topics, journals)
- Written and oral reading responses
- Guided Reading levels
- Teacher observations
- Oral participation/oral presentations;
- Class activities and projects
- Rubrics
- Benchmark Reading Assessment (Terms 1 and 3 – as needed)
- Learning Evaluation Situation will be considered for final mark

Mathematics

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Solves a situational problem (20%)	X	X	X
Uses mathematical reasoning (80%)	X	X	X

Types of Evaluation Tools:
- Mental Math
- Monthly/Term evaluations
- Class assignments
- Situational and application problems
- Teacher judgement, observation and anecdotal notes
- Small group activities
- The suggested Board Exam will be taken into consideration for the final mark

French as a Second Language

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

Types of Evaluation Tools:
- Teacher observation and checklist
- Rubrics
- Reading Assessment
- Written and oral reading responses
- Learning Evaluation Situations (LES)
- Written composition
- Oral participation
- Individual student interviews

Art / Arts Plastiques

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
To produce individual and media works in the visual arts (70%)	X	X	X
To appreciate works of art, traditional artistic objects, media images and personal productions (30%)	X	X	X

Types of Evaluation Tools:
- Creative projects
- Class participation
- Art Appreciation Activities
- Rubrics
- Teacher observations

Culture and Citizenship in Québec (CCQ)

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Explores a cultural reality	X	X	X

Types of Evaluation Tools:
- Classroom discussions
- Rubrics, Assignments
- Teacher observations

Drama/Art Dramatique

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
To invent and interpret short scenes: (70%)	X	X	X
To appreciate dramatic works: (30%)	X	X	X

Types of Evaluation Tools:
- Presentations
- Observations
- Rubrics
- Class participation

Science

COMPETENCY:	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Science and Technology	X	X	X

Types of Evaluation Tools:
- Classroom discussions
- Rubrics
- Tests
- Assignments & lab reports
- Teacher judgment and observation

Geography, History and Citizenship

COMPETENCY:	Term 1 (20%)	Term 2 20%)	Term 3 (60%)
Geography, History and Citizenship	X	X	X

Types of Evaluation Tools:
- Class participation
- Rubrics
- Tests, Assignments
- Teacher observation and checklist
- Oral explanations and presentations
- Mini/major projects